

L6 1 Evaluate the impact of current influences on operations to support an organisation's performance

Kaupae Level	6
Whiwhinga Credit	30
Whāinga Purpose	This skill standard is intended for people who work or intend to work in strategic leadership positions. This skill standard will provide learners with the knowledge and skills to analyse and evaluate the impact of current influences on operations to support an organisation's performance. This skill standard can be used in programmes leading to the New Zealand Certificate in Strategic Leadership (Level 6) [Ref: 5355] or other leadership credentials.

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Analyse current influences on operations to support an organisation's performance.	a. Plan to conduct an analysis on the current influences that impact an organisation's operations.
	b. Conduct the analysis on the current influences that impact operations within the organisation.
2. Assess and evaluate the impacts of the current influences on an organisation's operations.	a. Use evaluation tools and techniques to assess and measure the impacts of current influences to an organisation's operations.
	b. Evaluate the impacts of current influences to an organisation's operations.
3. Make strategic recommendations based on evaluated information to inform decision-making.	a. Make strategic recommendations based on the evaluation of impacts.
	c. Communicate the recommendations of the evaluation to decision-makers.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

Evidence for assessment must relate to leadership, may be a short term or long term, or repeated activity. It could be leading an individual or group, community, or project, and may include thought-leadership, leading an idea or kaupapa.

This skill standard may be assessed in a role where leadership is demonstrated, when appropriate situations arise, or in a training environment if simulated conditions are able to be provided that reflect the standards of a workplace and/or leadership context.

Evidence of assessment must reflect where applicable, any workplace policies and procedures such as standard operating procedures, safety procedures, equipment operating procedures, codes of practice, quality management practices and standards, procedures to comply with legislative and local body requirements.

Assessment materials should allow for learner, regional, cultural, or community contexts. For example, a learner may wish to be assessed in a context that includes te ao Māori perspectives such as mātauranga, and tikanga specific to them.

The task or activity used for assessment may relate to Te Tiriti o Waitangi. For guidance on Te Tiriti o Waitangi, please see [programme guidance documents](#).

Commented [SC1]: This has been broadened out to reflect a leadership context can be simulated.

Definitions

Assessment materials refer to the assessment activities, judgement statements, learner evidence, model answers, and any other material that supports assessment to this standard.

Current Influences may refer to local and global trends that may impact an organisation economically, environmentally, socially, and culturally.

Evaluate refers to using a range of methodologies, tools, data analysis, potential outcomes.

An *organisation* can be an entity, commercial or other enterprise, not necessarily for profit, a community organisation, and can be a discretely managed business unit within a larger organisation.

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

Analysis

- environmental scan
- report
- risk analysis
- theory
- surveys.

Impacts of current influences to an organisation

- long-term impacts
- short-term impacts
- financial and economic
- operational
- people and workforce
- compliance and risk
- customer, clients, stakeholders
- environmental and sustainability
- strategic and cultural.

Evaluation tools and techniques

- methodologies
- tools
- data analysis
- potential outcomes

Monitoring frameworks that consist of:

- purpose and scope
- key areas of influence
- desired outcomes and objectives
- indicators and measure
- data collection methods
- roles and responsibilities
- reporting and feedback processes
- risk and assumptions
- review and continuous improvement.

Strategic recommendations

- short- and long-term implications
- operational considerations
- regulatory implications
- technological influences
- workforce and future labour needs
- strategic and organisational resilience
- financial implications.

Communication of recommendations

- strategic monitoring and recommendation framework
- report.

Rauemi | Resources

- Groundwork.org.nz - [Te Tiriti articles in practice](#)
- Te Ara – [Principles of The Treaty of Waitangi](#)

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Ringā Hora Services Workforce Development Council
Whakaritenga Rārangī Paetae Aromatawai DASS classification	Business> Business Operations and Development > Organisational Direction and Strategy
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0112

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	[dd mm yyyy]	[dd mm yyyy]
Arotakenga Review	<type here>	[dd mm yyyy]	[dd mm yyyy]
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	[dd mm 2030]		

Please contact Ringa Hora Services Workforce Development Council at Qualifications@ringahora.nz to suggest changes to the content of this skill standard.