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| **3** | **Review intelligence processes and outcomes of intelligence outputs** |

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| **Kaupae |** Level | 6 |
| **Whiwhinga |** Credit | 20 |
| **Whāinga |** Purpose | The purpose of this skill standard is for intelligence analysts to review intelligence processes and outcomes of intelligence outputs.  This skill standard has been developed primarily for the assessment within programmes leading to the New Zealand Diploma in Intelligence Analysis (Level 6) [ref: 2396]. |

**Hua o te ako me Paearu aromatawai |** Learning outcomes and assessment criteria

| **Hua o te ako |** Learning outcomes | **Paearu aromatawai |** Assessment criteria |
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| 1. Critique the intelligence process and objectives. | a. Critique the application of the intelligence cycle. |
| b. Engage in a peer-review process during the production of the intelligence output. |
| 1. Critique the value or impact of the intelligence output. | 1. Critique the value or impact of the intelligence output in terms of achieving the intended outcome. |
| b. Record lessons learned that contributes to continuous improvement for future intelligence processes and outputs. |

**Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria

*Assessment specifications:*

All activities and evidence must be in accordance with organisational requirements. Simulated examples are permitted.

Any use of digital tools or emerging technologies will need to be used in accordance with relevant organisational and industry codes of conduct and practice.

*Definitions*

*Information* – unprocessed, raw and/or perishable material or data, that could be collected from any source, to be analysed and refined for decision making.

*Intelligence* – the functions, activities, people or organisations that are involved in the process of planning, gathering and analysing information that leads to the production of intelligence products, which are of potential value to decision makers.

*Intelligence cycle* – the interactive and cyclical process used to produce intelligence.

*Objectives* – the specific steps that the analyst will take to achieve the outcome.

*Organisational requirements* – instructions to staff on policies, procedures, and methodologies which are documented and are available in the workplace. They must be consistent with applicable legislation and any other applicable compliance requirements.

*Outcome* – the aim of what the analyst is trying to achieve by producing the output. Producing the output itself isn’t the aim, but rather it the impact that the output will have.

***Ngā momo whiwhinga |*** *Grades available*

Achieved

**Ihirangi waitohu |** Indicative content

Critique the effect of the application of the intelligence cycle

* Direction
* Collection
* Evaluation
* Collation
* Analysis
* Dissemination.

Value of the intelligence output

* meeting intelligence requirements and purpose
* meeting customer needs.

Questions and measurable outcomes

* timing
* resourcing.

**Rauemi |** Resources

* Health and Safety at Work Act 2015
* New Zealand Government Protective Security Requirements - Information Security- Security Classification System (PSR) or private sector equivalent, available from <https://www.protectivesecurity.govt.nz/>
* [New Zealand Institute of Intelligence Professionals (NZIIP) handbook](https://nziip.org.nz/wp-content/uploads/2023/08/NZIIP-Handbook.pdf)
* Official Information Act 1982
* Privacy Act 2020
* Public Records Act 2005
* The State Services Code of Conduct, Standards of Integrity and Conduct available from [https://www.publicservice.govt.nz/](https://www.publicservice.govt.nz/guidance/guide-he-aratohu/standards-of-integrity-and-conduct) and/or any other agency-specific code or codes of conduct and/or ethics.

**Pārongo Whakaū Kounga |** Quality assurance information

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| **Ngā rōpū whakatau-paerewa |** Standard Setting Body | Ringa Hora Services Workforce Development Council |
| **Whakaritenga Rārangi Paetae Aromatawai |** DASS classification | Compliance and Law Enforcement > Intelligence Analysis |
| **Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga |** CMR | 0121 |

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| **Hātepe |** Process | **Putanga |** Version | **Rā whakaputa |** ReviewDate | **Rā whakamutunga mō te aromatawai |** Last date for assessment |
| **Rēhitatanga |** Registration | 1 | [dd mm yyyy] | [dd mm yyyy] |
| **Kōrero whakakapinga |** Replacement information | This skill standard replaced unit standard 28488. | | |
| **Rā arotake |** Planned review date | 31 December 2030 | | |

Please contact Ringa Hora Services Workforce Development Council at [qualifications@ringahora.nz](mailto:qualifications@ringahora.nz) to suggest changes to the content of this skill standard.