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| **2** | **Apply knowledge of legislation, ethics, values, and standards to intelligence practice** |

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| **Kaupae |** Level | 3 |
| **Whiwhinga |** Credit | 10 |
| **Whāinga |** Purpose | The purpose of this skill standard is for people who apply knowledge of intelligence legislation, ethics, values, and standards.  This skill standard has been developed primarily for the assessment within programmes leading to the New Zealand Certificate in Intelligence (Introduction) (Level 3) [ref: 2392]. |

**Hua o te ako me Paearu aromatawai |** Learning outcomes and assessment criteria

| **Hua o te ako |** Learning outcomes | **Paearu aromatawai |** Assessment criteria |
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| 1. Apply knowledge of legislation applicable to intelligence practice. | 1. Describe legislation relevant to intelligence practice. |
| 1. Apply information privacy principles within an organisation in an intelligence context. |
| 1. Apply knowledge of ethical values, standards, and issues as applicable to intelligence practice. | 1. Explain ethical values and standards, and professional codes of ethics and conduct applicable to intelligence. |
| 1. Identify ethical issues relevant to intelligence. |
| 1. Apply knowledge of processes of dealing with ethical issues in an intelligence context. |
| 1. Explain possible consequences to unethical behaviour relevant to intelligence. |

**Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria

*Assessment specifications:*

All activities and evidence must be in accordance with organisational requirements. Simulated examples are permitted.

Any use of digital tools or emerging technologies will need to be used in accordance with relevant organisational and industry codes of conduct and practice.

Evidence must include a minimum of 4 different ethical values and standards related to intelligence.

Evidence must include a minimum of 3 scenarios representing a range of ethical issues related to intelligence.

*Definitions*

*Intelligence* – the functions, activities, people or organisations that are involved in the process of planning, gathering and analysing information that leads to the production of intelligence products, which are of potential value to decision makers.

*Organisational requirements* – instructions to staff on policies, procedures, and methodologies which are documented and are available in the workplace. They must be consistent with applicable legislation and any other applicable compliance requirements.

*Professional codes of ethics and conduct* – mandatory or recommended guidelines and frameworks that govern how individuals and organisations should operate within the intelligence sector.

***Ngā momo whiwhinga |*** *Grades available*

Achieved

**Ihirangi waitohu |** Indicative content

Legislation relevant to intelligence practice.

* Privacy Act
* Principles eight, nine, eleven.
* Official Information Act

Ethical values and standards

* integrity
* objectivity
* impartiality
* reliability
* competence.

Ethical issues related to intelligence

* unethically obtained information
* conflict of interest
* misuse of data and information
* bias and discrimination in intelligence production
* breach of privacy.

Consequences related to unethical behaviour

* personal
* professional
* organisational.

**Rauemi |** Resources

* Health and Safety at Work Act 2015
* Intelligence and Security Act 2017
* Official Information Act 1982
* Privacy Act 2020
* New Zealand Government Protective Security Requirements - Information Security - Security Classification System or private sector equivalent, available from <https://www.protectivesecurity.govt.nz/>
* [New Zealand Institute of Intelligence Professionals (NZIIP) handbook](https://nziip.org.nz/wp-content/uploads/2023/08/NZIIP-Handbook.pdf)
* Te Kawa Maataho | Public Service Commission -[Acting in the spirit of service. Information gathering and public trust](https://www.publicservice.govt.nz/guidance/guide-he-aratohu/model-standards/information-gathering-and-public-trust)
* The State Services Code of Conduct, Standards of Integrity and Conduct available from <https://www.publicservice.govt.nz/> and/or any other agency-specific code or codes of conduct and/or ethics and all subsequent amendments and replacements.

**Pārongo Whakaū Kounga |** Quality assurance information

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| **Ngā rōpū whakatau-paerewa |** Standard Setting Body | Ringa Hora Services Workforce Development Council |
| **Whakaritenga Rārangi Paetae Aromatawai |** DASS classification | Compliance and Law Enforcement > Intelligence Analysis |
| **Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga |** CMR | 0121 |

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| **Hātepe |** Process | **Putanga |** Version | **Rā whakaputa |** ReviewDate | **Rā whakamutunga mō te aromatawai |** Last date for assessment |
| **Rēhitatanga |** Registration | 1 | [dd mm yyyy] | [dd mm yyyy] |
| **Kōrero whakakapinga |** Replacement information | This skill standard replaces unit standards 28475 and 28476. | | |
| **Rā arotake |** Planned review date | 31 December 2030 | | |

Please contact Ringa Hora Services Workforce Development Council at [qualifications@ringahora.nz](mailto:qualifications@ringahora.nz) to suggest changes to the content of this skill standard.