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| **3**  | **Assess and evaluate sources and/or agencies, and information to support an intelligence output**  |

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| **Kaupae |** Level | 5 |
| **Whiwhinga |** Credit | 5  |
| **Whāinga |** Purpose | The purpose of this skill standard is for people who assess and evaluate sources and/or agencies, and information to support an intelligence output. This skill standard has been developed primarily for the assessment within programmes leading to the New Zealand Certificate in Intelligence (Information Management) (Level 5) [ref: 5079]. |

**Hua o te ako me Paearu aromatawai |** Learning outcomes and assessment criteria

| **Hua o te ako |** Learning outcomes  | **Paearu aromatawai |** Assessment criteria |
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| 1. Assess and evaluate sources and/or agencies, and information to support an intelligence output.
 | 1. Assess types of sources and/or agencies, and information collected to best support an intelligence output.
 |
| 1. Evaluate the sources and/or agencies in terms of their advantages and limitations.
 |
| 1. Evaluate the information from the sources and/or agencies provided in how it supports an intelligence output.
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**Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria

*Assessment specifications:*

All activities and evidence must be in accordance with organisational requirements. Simulated examples are permitted.

Any use of digital tools or artificial intelligence will need to be used in accordance with relevant organisational and industry codes of conduct and practice.

*Definitions*

*Agencies –* a government, non-government or private organisation, company, association, or group with information about an intelligence requirement.  Engagement with an agency may be open or controlled via specific liaison contacts.

*Information* – unprocessed, raw and/or perishable material or data, that could be collected from any source, to be analysed and refined for decision making.

*Intelligence* – the functions, activities, people or organisations that are involved in the process of planning, gathering and analysing information that leads to the production of intelligence products, which are of potential value to decision makers.

*Organisational requirements* – instructions to staff on policies, procedures, and methodologies which are documented and are available in the workplace. They must be consistent with applicable legislation and any other applicable compliance requirements.

*Sources* – any person, equipment, or things from which information on can be obtained to fill intelligence gaps.  Human sources, range from volunteers, informants and community contacts to liaison contacts, access agents, and covert human intelligence sources (CHIS).

***Ngā momo whiwhinga |*** *Grades available*

Achieved

**Ihirangi waitohu |** Indicative content

Evaluation of the source and/or agency and information

* reliability tools
* Admiralty Grading System
* Reliability Access Motivation Suitability (RAMS)
* 3X5X2 information grading system
* 5X5X5 information grading system
* SIFT – Stop, Investigate the source, Find better or other coverage, Trace back to the source; see the original context
* TRAAP – Timeframe, Relevance, Authority, Accuracy, Purpose.

Advantages and limitations

* flaws in the data
* Reliability Access Motivation Suitability (RAMS)
* capability of being able to answer the questions.

Ethics, values, and standards.

**Rauemi |** Resources

* Health and Safety at Work Act 2015
* Intelligence and Security Act 2017
* New Zealand Government Protective Security Requirements - Information Security - Security Classification System or private sector equivalent, available from <https://www.protectivesecurity.govt.nz/>
* [New Zealand Institute of Intelligence Professionals (NZIIP) handbook](https://nziip.org.nz/wp-content/uploads/2023/08/NZIIP-Handbook.pdf)
* Official Information Act 1982
* Organisational specific legislation related to collection or disclosure of information or intelligence
* Privacy Act 2020
* The State Services Code of Conduct, Standards of Integrity and Conduct available from <https://www.publicservice.govt.nz/> and/or any other agency-specific code or codes of conduct and/or ethics.

**Pārongo Whakaū Kounga |** Quality assurance information

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| **Ngā rōpū whakatau-paerewa |** Standard Setting Body | Ringa Hora Services Workforce Development Council |
| **Whakaritenga Rārangi Paetae Aromatawai |** DASS classification | Compliance and Law Enforcement > Intelligence Analysis |
| **Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga |** CMR | 0121  |

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| **Hātepe |** Process | **Putanga |** Version | **Rā whakaputa |** ReviewDate | **Rā whakamutunga mō te aromatawai |** Last date for assessment |
| **Rēhitatanga |** Registration  | 1 | [dd mm yyyy] | [dd mm yyyy] |
| **Kōrero whakakapinga |** Replacement information | This skill standard replaced unit standard 32856.  |
| **Rā arotake |** Planned review date | 31 December 2030 |

Please contact Please contact Ringa Hora Services Workforce Development Council at qualifications@ringahora.nz to suggest changes to the content of this skill standard.