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**Apply structured processes and techniques for an intelligence output**

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| **Kaupae |** Level | 6 |
| **Whiwhinga |** Credit | 40 |
| **Whāinga |** Purpose | The purpose of this skill standard is for intelligence analysts to apply structured processed and techniques for an intelligence output.  This skill standard has been developed primarily for the assessment within programmes leading to the New Zealand Diploma in Intelligence Analysis (Level 6) [ref: 2396]. |

**Hua o te ako me Paearu aromatawai |** Learning outcomes and assessment criteria

| **Hua o te ako |** Learning outcomes | **Paearu aromatawai |** Assessment criteria |
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| 1. Apply structured processes and techniques to conduct analysis. | 1. Select, use, and combine structured processes and techniques. |
| 1. Reflect on the process of applying the structured processes and techniques in terms of strengths and limitations. |
| 1. Develop assessments and any recommendations from the analysis. |
| 2. Develop inferences using an inference development process. | a. Apply an inference development model to develop logical inferences. |

**Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria

*Assessment specifications:*

All activities and evidence must be in accordance with organisational requirements. Simulated examples are permitted.

Any use of digital tools or emerging technologies will need to be used in accordance with relevant organisational and industry codes of conduct and practice.

Definitions

*Information* refers to unprocessed, raw and/or perishable material or data, that could be collected from any source, to be analysed and refined for decision making.

*Intelligence* refers to the functions, activities, people or organisations that are involved in the process of planning, gathering and analysing information that leads to the production of intelligence products, which are of potential value to decision makers.

*Organisational requirements* – instructions to staff on policies, procedures, and methodologies which are documented and are available in the workplace. They must be consistent with applicable legislation and any other applicable compliance requirements.

*Structured analytic techniques* refer to a group of tools an analyst can use to integrate and interpret collected information to produce intelligence assessments. Analytic techniques aid in overcoming bias, encourage divergent or convergent thinking, and provide evidence to others for the conclusions reached.

***Ngā momo whiwhinga |*** *Grades available*

Achieved

**Ihirangi waitohu |** Indicative content

Structured processes and techniques

* structured analytic techniques
* hypothesis generations ie: could include Analysis of Competing Hypotheses (ACH), diagnostic reasoning
* risk assessment.

Inference Development Process

* inference development model
* argument mapping
* ladder of influence.

**Rauemi |** Resources

* Criminal Disclosure Act 2008
* [National Security Journal “*Assessing Terrorism Threats to New Zealand: The Role of the Combined Threat Assessment Group”*](https://nationalsecurityjournal.nz/assessing-terrorism-threats-to-new-zealand-the-role-of-the-combined-threat-assessment-group/6/) Combined Threat Assessment Group (CTAG)
* New Zealand Government Protective Security Requirements - Information Security - Security Classification System or private sector equivalent, available from <https://www.protectivesecurity.govt.nz/>
* [New Zealand Institute of Intelligence Professionals (NZIIP) handbook](https://nziip.org.nz/wp-content/uploads/2023/08/NZIIP-Handbook.pdf)
* Official Information Act 1982
* Privacy Act 2020
* Public Records Act 2005
* Search and Surveillance Act 2012
* The State Services Code of Conduct, Standards of Integrity and Conduct available from <https://www.publicservice.govt.nz/> and/or any other agency-specific code or codes of conduct
* [United Nations Office on Drugs and Crime (UNODC) *“Criminal Intelligence Manuals for Analysts”*](https://www.unodc.org/documents/organized-crime/Law-Enforcement/Criminal_Intelligence_for_Analysts.pdf)

**Pārongo Whakaū Kounga |** Quality assurance information

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| **Ngā rōpū whakatau-paerewa |** Standard Setting Body | Ringa Hora Services Workforce Development Council |
| **Whakaritenga Rārangi Paetae Aromatawai |** DASS classification | Compliance and Law Enforcement > Intelligence Analysis |
| **Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga |** CMR | 0121 |

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| **Hātepe |** Process | **Putanga |** Version | **Rā whakaputa |** ReviewDate | **Rā whakamutunga mō te aromatawai |** Last date for assessment |
| **Rēhitatanga |** Registration | 1 | [dd mm yyyy] | [dd mm yyyy] |
| **Kōrero whakakapinga |** Replacement information | This skill standard replaced unit standard 28485. | | |
| **Rā arotake |** Planned review date | 31 December 2030 | | |

Please contact Ringa Hora Services Workforce Development Council at [qualifications@ringahora.nz](mailto:qualifications@ringahora.nz) to suggest changes to the content of this skill standard.