**QUALIFICATION DETAILS**

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| **Qualification number/Te nama o te tohu mātauranga** | NEW  |
| **English title/Taitara Ingarihi** | New Zealand Diploma in Strategic Leadership |
| **Māori title/Taitara Māori** |  |
| **Version number/Te putanga** | 1 | **Qualification type/Te momo tohu** | Diploma |
| **Level/Te kaupae** | 6  | **Credits/Ngā whiwhinga** | 120  |
| **NZSCED/Whakaraupapa** |  |
| **Qualification developer/Te kaihanga tohu** | Ringa Hora Services Workforce Development Council  |
| **Review Date /Te rā arotake**  | 2030  |

**OUTCOME STATEMENT/TE TAUĀKI Ā-HUA**

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| **Strategic Purpose statement/ Te rautaki o te tohu** |
| The purpose of this qualification is to provide Aotearoa New Zealand with people who have leadership knowledge and skills that can be applied in a range of strategic organisational and community contexts. Graduates will be able to lead and contribute to the achievement of organisational strategic objectives, through the application of knowledge and skills.Aligned with Te Tiriti o Waitangi, this qualification develops application of strategic leadership in a range of specialised contexts.  |

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| **Graduate Profile/Ngā hua o te tohu** |
| Graduates of this qualification will be able to: * Evaluate the impact of current influences on operations and make strategic recommendations to support an organisation’s performance.
* Lead people to enable achievement of strategic organisational goals to support an organisation’s performance.
* Implement continuous improvement strategies to support an organisation’s performance.
* Lead and implement change to support an organisation’s performance.
* Develop and evaluate strategies for a positive workplace culture and team engagement to value diversity and to support an organisation’s performance.
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| **Education Pathway/ Ngā huarahi mātauranga** |
| This qualification builds on from the New Zealand Diploma in Business (Level 5) with strand in Leadership [ref: 2459] or other qualifications at Level 5 with a leadership component.This qualification may lead to higher level study in leadership.  |

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| **Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki**  |
| Graduates may seek to find employment in senior and strategic leadership roles or leading within a specialised field or environment. These roles may be leaders of leaders, progression to a senior leadership position, change leaders.  |

**QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU**

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| Qualification Award/ Te whakawhiwhinga o te tohu | This qualification may be awarded by any education organisation with an approved programme or accreditation to deliver an approved programme. |
| Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga  | Evidence requirements could include: an overview of the mapping of the programme learning outcomes and assessments to the graduate profile outcomes analysis and interpretation of graduate self-assessment analysis and interpretation of external and internal moderation. |
| Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga | Achieved.  |
| Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei) | None.  |
| General conditions for programme/ Ngā tikanga whānui o te hōtaka  | Programme delivery should be in a context which allows for all assessment to be conducted in real leadership context(s) or based on scenario(s) which must reflect the requirements and practicalities for leadership across bi-cultural and multi-cultural environments in Aotearoa New Zealand. Programme delivery and assessment must be supported by credible leadership theories which may include Māori and Pacific frameworks, values, and principles. *Te Tiriti o Waitangi* refers to the articles of te Tiriti o Waitangi or the principles of The Treaty of Waitangi. An *organisation* can be an entity, commercial or other enterprise, not necessarily for profit, a community organisation, and can be a team or business unit within a larger organisation. *Evaluate* refers to using a range of methodologies, tools, data analysis and outcomes. *Current influences* refer to local and global trends that may impact an organisation economically, environmentally, socially, and culturally.**Programme Endorsement**Providers are advised to refer to the Ringa Hora Services Workforce Development Council programme endorsement considerations:* Ngā Whakamārama - Programme content
* Mana ōrite mō te hunga ako - Equity for learners
* Torotoronga me te kimi whakairo - Programme engagement and consultation
* Te ao Māori
* Te akoako me ngā reo o Te Moana-nui-a-Kiwa - Pacific languages and learners
* Tangata Whaikaha - Disabled people

Additional guidance and recommendations for programme development can be found on the Ringa Hora website at [insert website here]  |

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

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| **Qualification outcomes/ Ngā hua** | **Credits/Ngā whiwhinga** | **Conditions/Ngā tikanga** |
| 1 | Evaluate the impact of current influences on operations and make strategic recommendations to support an organisation’s performance.  | 30  |  |
| 2  | Lead people to enable achievement of strategic organisational goals to support an organisation’s performance. | 15 |  |
| 3 | Implement continuous improvement strategies to support an organisation’s performance. | 15 |  |
| 4 | Lead and implement change to support an organisation’s performance. | 30 |  |
| 5  | Develop and evaluate strategies for a positive workplace culture and team engagement to value diversity and to support an organisation’s performance. | 30  |  |

**TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI**

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| Replacement information/ He kōrero mō te whakakapi  | This qualification replaces the New Zealand Diploma in Business (Level 6) with strand in Leadership and Management.  |
| Additional transition information/ Kō ētahi atu kōrero mō te whakakapi | Version InformationPlease refer to [Qualifications and Assessment Standards Approvals](https://www.nzqa.govt.nz/framework/updates/summaries.do) for further information. |