**QUALIFICATION DETAILS**

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| **Qualification number/Te nama o te tohu mātauranga** | 2459 | | |
| **English title/Taitara Ingarihi** | New Zealand Diploma in Business (Level 5) with strands in Accounting, Administration and Technology, Human Resource Management, **Leadership, Management**, Marketing and Sales, and Project Management | | |
| **Māori title/Taitara Māori** |  | | |
| **Version number/Te putanga** | 3 | **Qualification type/Te momo tohu** | Diploma |
| **Level/Te kaupae** | 5 | **Credits/Ngā whiwhinga** | 120 |
| **NZSCED/Whakaraupapa** | 080301 Management and Commerce>Business and Management>Business Management | | |
| **Qualification developer/Te kaihanga tohu** | Ringa Hora Services Workforce Development Council | | |
| **Review Date /Te rā arotake** | /2029 | | |

**OUTCOME STATEMENT/TE TAUĀKI Ā-HUA**

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| **Strategic Purpose statement/ Te rautaki o te tohu** |
| The purpose of this qualification is to provide Aotearoa New Zealand with people who have business knowledge and skills that can be applied in a range of operational business contexts.  Graduates will be able to contribute to the achievement of business operational objectives, through the application of knowledge and skills, in an ethical and inclusive manner, in accordance with ngā kaupapa o te Tiriti o Waitangi (the principles of the Treaty of Waitangi), and within multi-cultural environments.  The qualification includes strands that allow graduates to apply knowledge and skills in a range of ~~specialised~~ business operational contexts. Some strands can lead to further credentialing by professional bodies. |

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| **Graduate Profile/Ngā hua o te tohu** |
| Graduates of this qualification will be able to:  **Core**   * Analyse the operational impact of internal and external environments on an entity to inform decision-making. * Apply broad knowledge of business principles and practices and contribute operationally to support innovation, performance and organisational change in an entity. * Develop and maintain operational business relationships with stakeholders to support the performance of an entity. * Apply knowledge of te Tiriti o Waitangi to analyse how the resulting bi-cultural partnership can be applied to an entity’s operational activities and relationships. * Apply professional and ethical practices with integrity, to contribute to the growth and sustainability of an entity.   **Leadership strand**   * Lead with kaitiakitanga to identify operational challenges and apply techniques for continuous improvement to support the entity's performance. * Lead others to implement activities, including change processes, within the entity's plans to support its performance. * Implement strategies for a positive workplace culture and team engagement to value diversity to support an entity. * Apply communication, interpersonal, and influencing techniques to support an entity's performance. |

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| **Education Pathway/ Ngā huarahi mātauranga** |
| This qualification may build on from:  - New Zealand Certificate in Business (Administration and Technology) (Level 4) [Ref: 2461]  - New Zealand Certificate in Business (Accounting Support Services) (Level 4) [Ref: 2455]  - New Zealand Certificate in Business (Small Business) (Level 4) [Ref: 2457]  - New Zealand Certificate in Leadership (Level 4) [Ref: xxxx] **NEW**  - New Zealand Certificate in Business (First Line Management) (Level 4) [Ref: 2456]  - New Zealand Certificate in Project Management (Level 4) [Ref: 2462].  This qualification with the strand in Leadership may build on from various sector specific qualifications with leadership components.  This qualification may lead to:  - New Zealand Diploma in Business (Level 6) with strands in Accounting, Administration and Technology, Human Resource Management, ~~Leadership and~~ Management, Māori Business and Management, Marketing and Sales, and Real Estate [Ref: 2460]  - New Zealand Diploma in Advanced Leadership [Ref: xxxx**] NEW**  - relevant business qualifications at Level 6 or above  - relevant industry or professional qualifications at Level 6 or above. |

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| **Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki** |
| Graduates of the leadership strand may seek employment with responsibility of others such as leaders within communities, community businesses, or a business. |

**QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU**

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| Qualification Award/ Te whakawhiwhinga o te tohu | This qualification may be awarded by any education organisation with an approved programme or accreditation to deliver an approved programme. |
| Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga | Evidence requirements should include:  an overview of the mapping of the programme learning outcomes and assessments to the graduate profile outcomes  analysis and interpretation of graduate performance relative to the graduate profile outcomes in their next role: study and/or employment  analysis and interpretation of graduate self-assessment  analysis and interpretation of external and internal moderation. |
| Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga | Achieved |
| Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei) | None |
| General conditions for programme/ Ngā tikanga whānui o te hōtaka | Programme delivery and all assessment must be conducted in real business context(s) or based on scenario(s) which must reflect the requirements and practicalities for conducting business in Aotearoa New Zealand, in bicultural and multi-cultural environments.  *Te Tiriti o Waitangi* refers to the articles of te Tiriti o Waitangi or the principles of The Treaty of Waitangi.  *Multiculturalism in Aotearoa New Zealand* encompasses the recognition, celebration, and integration of diverse cultural backgrounds and perspectives within the country  A *business entity* can be an organisation, or a commercial or other enterprise, not necessarily for profit, a community organisation, and can be a team or business unit within a larger organisation.  *Social and cultural* relates to all social and cultural interactions, including te Tiriti o Waitangi and multi-culturalism in Aotearoa New Zealand, in the context of this qualification.  *Kaitiakitanga* in a leadership context refers to the responsibility of care for people and resources, valuing whakapapa (genealogy) and connections, fostering holistic wellbeing, protecting the taiāo (environment) and embodying manaakitanga.  Additional guidance and recommendations for programme development can be found on the Ringa Hora website at Business, Professional and Personal Services - Ringa Hora. |

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

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| **Qualification outcomes/ Ngā hua** | | **Credits/Ngā whiwhinga** | **Conditions/Ngā tikanga** |
|  | Analyse the operational impact of internal and external environments on an entity to inform decision-making. | 10 |  |
|  | Apply broad knowledge of business principles and practices and contribute operationally to support innovation, performance and organisational change in an entity. | 20 |  |
|  | Develop and maintain operational business relationships with stakeholders to support the performance of an entity. | 10 |  |
|  | Apply knowledge of te Tiriti o Waitangi to analyse how the resulting bi-cultural partnership can be applied to an entity’s operational activities and relationships. | 10 |  |
|  | Apply professional and ethical practices with integrity, to contribute to the growth and sustainability of an entity. | 10 |  |
| Elective Strand: Leadership | | | |
|  | Lead with kaitiakitanga to identify operational challenges and apply techniques for continuous improvement to support the entity's performance. | 15 |  |
|  | Lead others to implement activities, including change processes, within the entity's plans to support its performance. | 15 |  |
|  | Implement strategies for a positive workplace culture and team engagement to value diversity to support an entity. | 15 |  |
|  | Apply communication, interpersonal, and influencing techniques to support an entity's performance. | 15 |  |

**TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI**

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| Replacement information/ He kōrero mō te whakakapi |  |
| Additional transition information/ Kō ētahi atu kōrero mō te whakakapi | Version Information  Please refer to [Qualifications and Assessment Standards Approvals](https://www.nzqa.govt.nz/framework/updates/summaries.do) for further information. |