

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga			
English title/Taitara Ingarihi	New Zealand Certificate in Leadership (Level 4)		
Māori title/Taitara Māori			
Version number/Te putanga	1	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	080301 Management and Commerce>Business and Management>Business Management		
Qualification developer/Te kaihangā tohu	Ringa Hora Services Workforce Development Council		
Review Date /Te rā arotake	2029		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu

The purpose of this qualification is to provide Aotearoa New Zealand with people who can lead teams and workflows to achieve objectives in a leadership role.

Graduates of this qualification will be able to lead teams and manage workflows in an effective and ethical manner, in accordance with te Tiriti o Waitangi, and within multi-cultural environments.

Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Lead others to establish and achieve objectives.
- Develop self-reflection and self-assessment to enhance leadership practice.
- Assess situations and respond effectively within a leadership activity.
- Promote an inclusive environment to value diversity for positive performance for the organisation.
- Communicate to develop effective relationships with team members.
- Promote professional and ethical practices within a leadership role.

Education Pathway/ Ngā huarahi mātauranga

This qualification may build on from the New Zealand Certificate in Leadership (Level 3) [Ref: xxxx] or other Level 3 qualifications on the New Zealand Qualifications and Credentials Framework.

This qualification may lead on to higher-level qualifications in generic leadership such as the New Zealand Diploma in Business with strand in Leadership [Ref: xxxx], the New Zealand Diploma in Advanced Leadership (Level 6) [Ref:xxxx], or other qualifications in sector specific contexts.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification may be employed in a range of leadership roles such as team leader, second in-command, supervisor in a variety of employment, cultural, or community settings.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any education organisation with an approved programme or accreditation to deliver an approved programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	Evidence requirements should include: an overview of the mapping of the programme learning outcomes and assessments to the graduate profile outcomes analysis and interpretation of graduate performance relative to the graduate profile outcomes in their next role: study and/or employment analysis and interpretation of graduate self-assessment analysis and interpretation of external and internal moderation.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-	None.

ture rānei)	
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p>Programme delivery should be in a context which allows for all assessment to be conducted in real leadership context(s) or based on scenario(s) which must reflect the requirements and practicalities for leadership across bi-cultural and multi-cultural environments in Aotearoa New Zealand.</p> <p>Programmes must include bicultural leadership approaches and practices, and multi-cultural leadership approaches and practices.</p> <p><i>Te Tiriti o Waitangi</i> refers to the articles and/or the principles of The Treaty of Waitangi.</p> <p><i>Multiculturalism in Aotearoa New Zealand</i> encompasses the recognition, celebration, and integration of diverse cultural backgrounds and perspectives within the country</p> <p><i>Professional and ethical practice</i> refers to inclusivity, tikanga, organisational values and expected behaviours, and conduct.</p> <p><i>Organisation</i> can be a commercial or other enterprise, not necessarily for profit, a community organisation, and can be a team or business unit within a larger organisation.</p> <p>Programme Endorsement</p> <p>Providers are advised to refer to the Ringa Hora Services Workforce Development Council programme endorsement considerations:</p> <ul style="list-style-type: none"> • Ngā Whakamārama - Programme content • Mana ōrite mō te hunga ako - Equity for learners • Torotoronga me te kimi whakairo - Programme engagement and consultation • Te ao Māori • Te akoako me ngā reo o Te Moana-nui-a-Kiwa - Pacific languages and learners • Tangata Whaikaha - Disabled people <p>Additional guidance and recommendations for programme development can be found on the Ringa Hora website at (insert webpage here).</p>

CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Lead others to establish and achieve objectives.	20	
2	Develop self-reflection and self-assessment to enhance leadership practice.	10	
3	Assess situations and respond effectively within a leadership activity.	10	
4	Promote an inclusive environment to value diversity for positive performance for the organisation.	5	
5	Communicate to develop effective relationships with team members.	10	
6	Promote professional and ethical practices within a leadership role.	5	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>This is a new qualification.</p> <p>Please refer to Qualifications and Assessment Standards Approvals for further information.</p>