

*(Add industry or sector-specific requirements that apply only to standards in specific domains)*

## **Āpitiḡanga | Appendix 8 Real Estate**

***Applicant organisations must meet the common requirements of each criterion detailed in the CMR and these specific requirements for standards in the following specific domains, and continue to meet them to maintain their consent or accreditation.***

***The domains specified within the following paragraphs have the specific requirements set out below those domains.***

### ***a. Particular skills and knowledge of teachers and assessors***

*Domain: real estate*

*Specific requirements:*

*(State any requirements for skills, knowledge, credentials, experience, and professional development of teaching and assessment staff.)*

In addition to the core requirements, applicant organisation must have policies and procedures to ensure that staff engaged in the delivery of training and assessment against unit standards in Real Estate licensing or sector-specific national or New Zealand qualifications:

- have completed the sector-specific national or New Zealand qualification and have current industry experience (at least three out of the last five years) relevant to the unit standards, or demonstrate equivalent skills and knowledge;

### ***b. Special resources required for assessing against the standards***

*Domain: real estate*

*Specific requirements:*

*(State any resources required for assessment.)*

The applicant organisation must have policies and procedures to ensure that an agent, branch manager, or course coordinator verifies student evidence produced in the workplace or a trainer/tutor verifies student evidence produced as part of correspondence/e-learning course.

### ***c. Learner access to resources***

*Domain: real estate*

*Specific requirements:*

*(State any requirements for learner support systems and access to resources for students.)*

The applicant organisation must have policies and procedures to ensure that students will have access to current real estate technology and sector-specific information. These policies and procedures must enable provision of specialist resources for current programmes and for new technologies or systems that may become part of real estate service provision in the future.

Examples of current technology and information include access to Land Information New Zealand (<http://www.linz.govt.nz/land/landonline>), Real Estate.co.nz (<http://www.realestate.co.nz/>), REINZ (<http://www.reinz.org.nz/>) information and statistics, and online property management software (<http://www.getpalace.com/>).

#### **d. Practical experience**

*Domain:* real estate

*Specific requirements:*

*(State any requirements for practical or work-based experience.)*

The applicant organisation must have policies and procedures to ensure that off-site practical or work-based activities are covered by the health and safety policies and procedures of the host organisation, and meet the requirements of occupational safety and health legislation.

Where students spend time with an employer for off-site practical or work-based experience, training, assessment, or use of facilities, the applicant organisation must have policies and procedures to ensure that responsibilities for assessment and reporting of credits are clearly specified.

An applicant organisation using employer facilities must provide evidence of access to the facilities in the form of a copy of the memorandum of understanding or other written agreement with the employer.

The applicant organisation must have policies and procedures to ensure that face to face role play assessments are carried out at an appropriate premise or venue that meet current health and safety requirements.

#### **e. Site visit**

*Domain:*

*Specific requirements:*

*(State if a site visit is required and the purpose of the visit in relation to the consent requirements.)*