Current state ▶▶▶

Future state

Te Pūkenga

- 16 ex-ITPs
- Work-based Learning Divisions (ex-ITO programmes)
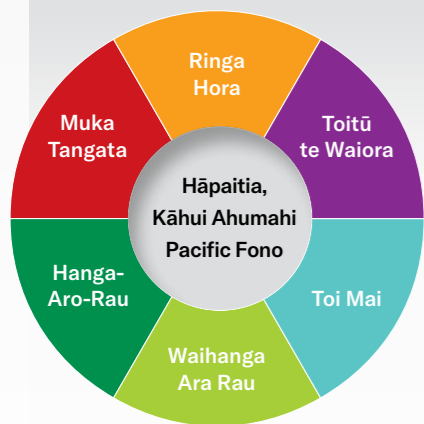
Responsible for:
- Providing training
- Support learners (pastoral care)
- Off-job learning (classroom-based learning)
- Arranging training
- On-job learning (work-based learning)

Wānanga | Private Training Establishments (PTEs)

Are both responsible for:
- Providing training
- Support learners (pastoral care)
- Off-job learning (classroom-based learning)

Ohu Ahumahi (Workforce Development Councils)

Ringa Hora
Toitū te Waiora
Toi Mai
Waihanga Ara Rau
Hanga-Aro-Rau
Muka Tangata

Hāpaitia, Kāhui Ahumahi Pacific Fono

Responsible for:
- Develop qualifications & standards
- Endorse programmes
- Moderate assessments
- Provide industry skills leadership
- Advice TEC on funding

Option A
Returning to an ITO-like system, with ITO-like Entity (ITBs) responsible for arranging training

Features
- ITP Network will focus on the delivery of off-job learning
- Arranging Work-Based Learning becomes the sole responsibility of Industry Training Boards (ITBs)
- ITBs also take over most responsibilities from Workforce Development Councils (apart from advising TEC on funding, which no longer has a place in the new system
- Increase in funding for provider-based learning
- Reduction in funding rates for work-based learning

An ITP Network
- A number of stand-alone ITPs + An 'ITP Federation'
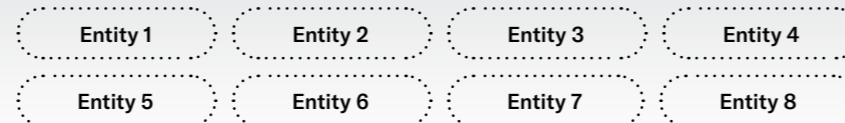
Responsible for:
- Providing training
- Support learners (pastoral care)
- Off-job learning (classroom-based learning)

Wānanga | Private Training Establishments (PTEs)

Are both responsible for:
- Providing training
- Support learners (pastoral care)
- Off-job learning (classroom-based learning)

Industry Training Boards (ITBs)

- Entity 1
- Entity 2
- Entity 3
- Entity 4
- Entity 5
- Entity 6
- Entity 7
- Entity 8

Responsible for:
- Develop qualifications & standards
- On-job learning (work-based learning)
- Endorse programmes
- Support learners (pastoral care)
- Moderate assessments
- Workforce analysis and planning (limited skills leadership function)
- Arranging training

Option B
Establishing more focused, industry-specific standards-setting bodies, with providers responsible for arranging training.

Features
- Providers will remain responsible for training delivery, both off-job (classroom-based) and on-job (work-based)
- More focused, industry-specific standards-setting bodies will have more limited functions than the current WDCs (the 'advice to TEC' function no longer has a place in the new system)
- Increase in funding for provider-based learning
- Reduction in funding rates for work-based learning

An ITP Network
- A number of stand-alone ITPs + An 'ITP Federation'

Responsible for:
- Providing training
- Support learners (pastoral care)
- Off-job learning (classroom-based learning)
- Arranging training
- On-job learning (work-based learning)

Wānanga | Private Training Establishments (PTEs)

Are both responsible for:
- Providing training
- Support learners (pastoral care)
- Arranging training
- Off-job learning (classroom-based learning)
- On-job learning (work-based learning)

More focused, industry-specific standards-setting bodies

- Entity 1
- Entity 2
- Entity 3
- Entity 4
- Entity 5
- Entity 6
- Entity 7
- Entity 8

Responsible for:
- Develop qualifications & standards
- Moderate assessments
- Endorse programmes
- Workforce analysis and planning (limited skills leadership function)