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| **Sec-Inci&Emer** | **Respond to incidents, events, and emergency situations, and interact with emergency services in a security work context.** |

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| **Kaupae |** Level | 3 |
| **Whiwhinga |** Credit | 14 |
| **Whāinga |** Purpose | People with this skill standard will be able to respond to incidents, events, and emergency situations, and interact with other emergency services in a security work context. |

**Hua o te ako me Paearu aromatawai |** Learning outcomes and assessment criteria

| **Hua o te ako |** Learning outcomes | **Paearu aromatawai |** Assessment criteria |
| --- | --- |
| 1. Demonstrate and apply knowledge of response to incidents, events as a security officer | 1. Report security incidents or events in accordance with organisational and/or client instructions. |
| 1. Seek advice, information, and assistance as required to respond to security incidents or events in accordance with organisational and/or client instructions. |
| 1. Take immediate action to minimise and/or contain damage, protect evidence and witnesses from interference. |
| 1. Demonstrate and apply knowledge of response to emergencies as a security officer | 1. Report emergencies in accordance with organisational and/or client instructions. |
| 1. Take immediate action to maximise safety of self and others. |
| 1. Demonstrate and apply knowledge of interaction with emergency services | 1. Provide information for emergency services for initial contact. |
| 1. Clear, structured, and logical briefing to those requiring information in a security context |
| 1. Follow organisational and/or client emergency response plans. |
| 1. Post emergency organisational procedures and self-care. |

**Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria

*Assessment specifications:*

This skill standard may be assessed in a security workplace or using scenarios that realistically reproduce the conditions of a security workplace.

Activities are carried out in accordance with workplace health and safety requirements.

***Ngā momo whiwhinga |*** *Grades available*

Achieved

**Ihirangi waitohu |** Indicative content

The learning outcomes of this skill standard are established within the kaupapa of seeking clarification and learning - actively receiving and responding to instruction.

The principles of kaitiakitanga, manaakitanga, whanaungatanga and kotahitanga are under the rangatiratanga of mana whenua and must underpin all learning in this skill standard. Refer to Skill standard design principles in the Guidelines for approval and listing of skill standards Interim draft on NZQA:

* Rangatiratanga: Empowerment – Leadership of self and others
* Manaakitanga: Collaboration – Support and service to others
* Whanaungatanga: Belonging – Relationships are valued
* Kaitiakitanga: Stewardship – Care and responsibility for all learning
* Pūkengatanga: Skills – Skills, knowledge, and abilities
* Te reo Māori and reo tangata: Expression – Diversity in language and culture within learning is valued.
* Situational awareness
* Threat escalation
* Threat evolving should be reflected in situational awareness
* Reporting – what do you tell emergency services/threat report
* Team assisting/who is the go-to/other support services assisting or containing the incident
* Medical – injury/life threatening, police response to medical response
* Presence of weapons
* Ten-R Framework (Threat, exposure, necessity, Response)
* AWOCA (Ask, Warn, Options, Consequences, Action)
* CIMS (Coordinated Incident Management System)
* Readiness/reduction/response/recovery
* Crowded places guidance
* Active vs potential threats (perceived and actual threats)
* What is being responded to e.g., fire, robbery, hostile behaviour

**Rauemi |** Resources

* Relevant legislation including but not limited to Health and Safety at Work Act 2015, Crimes Act, Trespass Act, etc.
* Crowded Places Strategy, see something, say something, Escape Hide Tell
* Client policies and procedures
* Organisational policies and procedures

**Pārongo Whakaū Kounga |** Quality assurance information

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| **Ngā rōpū whakatau-paerewa |** Standard Setting Body | Ringa Hora Services Workforce Development Council |
| **Whakaritenga Rārangi Paetae Aromatawai |** DASS classification | Law and Security > Security > Security Staff Services |
| **Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga |** CMR | 0003 |

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| **Hātepe |** Process | **Putanga |** Version | **Rā whakaputa |** ReviewDate | **Rā whakamutunga mō te aromatawai |** Last date for assessment |
| **Rēhitatanga |** Registration | 1 | [dd mm yyyy] | [dd mm yyyy] |
| **Arotakenga |** Review | <type here> | [dd mm yyyy] | [dd mm yyyy] |
| **Kōrero whakakapinga |** Replacement information | This skill standard will replace unit standards 6523, 27357, 27358, 27363, 27366, 27368, 31604, and 32082. | | |
| **Rā arotake |** Planned review date | 31 December 2029 | | |

Please contact Ringa Hora Services Workforce Development Council at [qualifications@ringahora.nz](mailto:qualifications@ringahora.nz) if you wish to suggest changes to the content of this skill standard.