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| **Sec-Equip&Tech** | **Operate and maintain equipment and technology in a security context** |

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| **Kaupae |** Level | 3 |
| **Whiwhinga |** Credit | 6 |
| **Whāinga |** Purpose | People with this skill standard will be able to operate security equipment and technology while carrying out security work. |

**Hua o te ako me Paearu aromatawai |** Learning outcomes and assessment criteria

| **Hua o te ako |** Learning outcomes  | **Paearu aromatawai |** Assessment criteria |
| --- | --- |
| 1. Operate equipment and technology in a security context
 | 1. Learner sends and receives information using security equipment.
 |
| 1. Learner arms and disarms alarm system.
 |
| 1. Learner uses equipment to search persons.
 |
| 1. Maintain equipment and technology in a security context
 | 1. Learner ensures equipment is functioning.
 |
| 1. Learner reports faults.
 |
| 1. Conduct surveillance in a security context
 | 1. Learner uses technology to monitor crowd behaviour.
 |
| 1. Learner uses technology to complete incident reporting.
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**Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria

*Assessment specifications:*

This skill standard may be assessed in a security workplace or using scenarios that realistically reproduce the conditions of a security workplace.

Activities are carried out in accordance with workplace health and safety requirements.

***Ngā momo whiwhinga |*** *Grades available*

Achieved

**Ihirangi waitohu |** Indicative content

The learning outcomes of this skill standard are established within the kaupapa of seeking clarification and learning - actively receiving and responding to instruction.

The principles of kaitiakitanga, manaakitanga, whanaungatanga and kotahitanga are under the rangatiratanga of mana whenua and must underpin all learning in this skill standard. Refer to Skill standard design principles in the Guidelines for approval and listing of skill standards Interim draft on NZQA:

* Rangatiratanga: Empowerment – Leadership of self and others
* Manaakitanga: Collaboration – Support and service to others
* Whanaungatanga: Belonging – Relationships are valued
* Kaitiakitanga: Stewardship – Care and responsibility for all learning
* Pūkengatanga: Skills – Skills, knowledge, and abilities
* Te reo Māori and reo tangata: Expression – Diversity in language and culture within learning is valued.
* Baseline
* RTs
* Electronic devices and applications used in security communication
* Cameras, cctv, towers, drones, robotics
* Guard patrol systems/*GPS*
* Alarm systems
* Control exit and entry
* Drive
* Login/Logout
* Conduct pre-use checks
* Identify and report faults
* Complete basic operator maintenance
* Respond to and report incidents
* Communicate covertly
* Responding to an alarm, range of applications/platforms, tracking

**Rauemi |** Resources

* Operating manuals
* Relevant company operating policies and procedures
* Brevity codes
* 24-hour clock system
* Phonetic alphabet

**Pārongo Whakaū Kounga |** Quality assurance information

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| **Ngā rōpū whakatau-paerewa |** Standard Setting Body | Ringa Hora Services Workforce Development Council |
| **Whakaritenga Rārangi Paetae Aromatawai |** DASS classification | Law and Security > Security > Security Staff Services |
| **Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga |** CMR | 0003 |

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| **Hātepe |** Process | **Putanga |** Version | **Rā whakaputa |** ReviewDate | **Rā whakamutunga mō te aromatawai |** Last date for assessment |
| **Rēhitatanga |** Registration  | 1 | [dd mm yyyy] | [dd mm yyyy] |
| **Arotakenga |** Review | <type here> | [dd mm yyyy] | [dd mm yyyy] |
| **Kōrero whakakapinga |** Replacement information | This skill standard will replace unit standards 21110 and 27357. |
| **Rā arotake |** Planned review date | 31 December 2029 |

Please contact Ringa Hora Services Workforce Development Council at qualifications@ringahora.nz if you wish to suggest changes to the content of this skill standard.