**QUALIFICATION DETAILS**

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| **Qualification number/Te nama o te tohu mātauranga** |  | | | |
| **English title/Taitara Ingarihi** | New Zealand Certificate in Professional Legal Skills (Level 6) | | |
| **Māori title/Taitara Māori** |  | | |
| **Version number/Te putanga** | 1 | **Qualificationtype/Te momo tohu** | Certificate |
| **Level/Te kaupae** | 6 | **Credits/Ngā whiwhinga** | 50 |
| **NZSCED/Whakaraupapa** | 090913 Society and Culture > Law > Legal Practice | | |
| **Qualification developer/Te kaihanga tohu** | Ringa Hora Services Workforce Development Council | | |
| **Review Date /Te rā arotake** |  | | |

**OUTCOME STATEMENT/TE TAUĀKI Ā-HUA**

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| **Strategic Purpose statement/ Te rautaki o te tohu** |
| The purpose of this qualification is to prepare law graduates with professional legal skills to work as a barrister and solicitor in Aotearoa New Zealand.  This qualification will provide the law graduate with a range of professional legal skills that will equip the graduate to enter legal practice. The qualification will provide the legal sector with graduates who have the professional skills required of an entry-level lawyer, as a practitioner and officer of the court.  Graduates of this qualification will need to meet the requirements for admission and practice in order to be able to practice law in accordance with the Lawyers and Conveyancers Act 2006. |

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| **Graduate Profile/Ngā hua o te tohu** |
| Graduates of this qualification will be able to:   * Operate in a manner which promotes professional, efficient, and ethical practice in a legal context. * Investigate, analyse, and evaluate scenarios to identify and determine issues, legal position, and a range of legal and non-legal solutions. * Apply technical writing and drafting skills to communicate clearly and effectively to a range of intended recipients in a written legal context. * Apply mediation and negotiation techniques to assist parties to reach agreement in a legal context. * Prepare, present, and conduct a case in court professionally and effectively. |

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| **Education Pathway/ Ngā huarahi mātauranga** |
| This qualification may lead on from an approved New Zealand Law Degree. This qualification may lead on to further studies in law. |

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| **Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki** |
| This qualification can lead towards admission as a barrister and solicitor, and employment using professional legal skills. |

**QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU**

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| Qualification Award/ Te whakawhiwhinga o te tohu | This qualification may be awarded by any education organisation with an approved programme or accreditation to deliver an approved programme.  Providers looking to deliver a programme towards this qualification must first have approval and accreditation from the New Zealand Council of Legal Education. |
| Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga | Evidence may include the following:   * analysis of employer and graduate surveys * evidence of effective internal and external quality assurance systems. |
| Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga | Achieved |
| Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei) | Legislation relevant to the achievement of the outcomes of this qualification include:  [Lawyers and Conveyancers Act 2006](https://www.legislation.govt.nz/act/public/2006/0001/latest/DLM364939.html)  [Lawyers and Conveyancers Act (Lawyers: Rules of Conduct and Client care) Rules 2008](https://www.legislation.govt.nz/regulation/public/2008/0214/latest/whole.html)  [Professional Examinations in Law Regulations 2008](https://nzcle.org.nz/Docs/Prof_Exam_in_Law_Regs_2008.pdf)  [Professional Legal Studies Course and Assessment Standards Regulations 2002](https://nzcle.org.nz/Docs/Course_Assess_Stand_Regs.pdf)  [Professional Legal Studies Course Accreditation Regulations 2006](https://nzcle.org.nz/Docs/PLSC_Accreditation_Regulations_2006.pdf)  [Professional Legal Studies Course Regulations 2004](https://nzcle.org.nz/Docs/PLSC_Regulations_consolidated.pdf),  and all subsequent amendments. |
| General conditions for programme/ Ngā tikanga whānui o te hōtaka | Programmes must comply with the New Zealand Council of Legal Education Professional Legal Studies Course Regulations 2004, Professional Legal Studies Course and Assessment Standards Regulations 2002, Professional Legal Studies Course Accreditation Regulations 2006, and all subsequent amendments.  Programme entry  Applicants must meet the eligibility criteria determined by the New Zealand Council of Legal Education. Regulation 3(2) of the Professional Legal Studies Course Regulations 2004.  *Present, prepare, and conduct a case in court* may only include advocacy in other fora and legal contexts if the regulated requirements of advocacy skills as defined and set out in the New Zealand Council Legal Studies Course and Assessment Standards Regulations 2002, in the weighting of delivery and assessment of the advocacy part of the course, have been met in full.  *Professionally* refers to requirements related to the legal profession which could include High Court Rules, and Lawyers and Conveyancers Act (Lawyers: Rules of Conduct and Client Care) Rules 2008, and all subsequent amendments.  The professional legal skills must be taught in the context of specific legal transactions that are commonly required to be completed by newly-admitted lawyers as outlined in the New Zealand Council of Legal Studies Professional Legal Studies Course and Assessment Standards Regulations 2002.  Providers are advised to refer to the Ringa Hora Services Workforce Development Council [Programme endorsement considerations](https://ringahora.nz/qualifications-and-assurance/programme-endorsement/):   * Ngā Whakamārama – Programme content * Mana ōrite mō te hunga ako – Equity for learners * Torotoronga me te kimi whakaaro – Programme engagement and consultation * Te ao Māori * Te akoako me ngā reo o Te Moana-nui-a-Kiwa – Pacific languages and learners * Tangata Whaikaha – Disabled people   Further information is available from NZQA on Programme approval and provider accreditation. |

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

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| **Qualification outcomes/ Ngā hua** | | **Credits/Ngā whiwhinga** | **Conditions/Ngā tikanga** |
| 1 | Operate in a manner which promotes professional, efficient, and ethical practice in a legal context. | 5 credits |  |
| 2 | Investigate, analyse, and evaluate scenarios to identify and determine issues, legal position, and a range of legal and non-legal solutions. | 20 credits |  |
| 3 | Apply technical writing and drafting skills to communicate clearly and effectively to a range of intended recipients in a written legal context. | 10 credits |  |
| 4 | Apply mediation and negotiation techniques to assist parties to reach agreement in a legal context. | 5 credits |  |
| 5 | Prepare, present, and conduct a case in court professionally and effectively. | 10 credits |  |

**TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI**

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| Replacement information/ He kōrero mō te whakakapi | This qualification replaced the Professional Legal Studies Course (Training Scheme) (Level 6) and Professional Legal Studies Course: Online (PLSCO) (Training Scheme) (Level 6). |
| Additional transition information/ Kō ētahi atu kōrero mō te whakakapi | **Version Information**  This is a new qualification. Please refer to [Qualifications and Assessment Standards Approvals](https://www.nzqa.govt.nz/framework/updates/summaries.do) for further information or contact the qualification developer at:  Ringa Hora Services Workforce Development Council  PO Box 445  Wellington 6140  Phone: 04 909 0306  Web: <https://www.ringahora.nz/>  Email [Qualifications@ringahora.nz](mailto:Qualifications@ringahora.nz) |