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| **Level 6 Identify** | **Identify an issue requiring action or an opportunity to add value** |

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| **Kaupae |** Level | 6 |
| **Whiwhinga |** Credit | 15 |
| **Whāinga |** Purpose | To provide the culinary sector in Aotearoa New Zealand with leaders capable of integrating the technical knowledge and skills to identify a product or initiative requiring a fit for purpose initiative in a workplace under with guidance from a leadership Mentor. |

**Hua o te ako me Paearu aromatawai |** Learning outcomes and assessment criteria

| **Hua o te ako |** Learning outcomes | **Paearu aromatawai |** Assessment criteria |
| --- | --- |
| 1. Identify, define and select for treatment an issue requiring action or an opportunity to add value to a product in a culinary workplace | Apply design thinking to the identification of issue, which may include an understanding of:   1. expectations of manuhiri 2. process for production 3. economic factors 4. environmental considerations 5. workplace capacity and capability 6. workplace values |

**Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria

*Assessment specifications:*

This skill standard must be assessed against in a workplace or in a situation that realistically replicates the conditions of a workplace.

The issue for this skill standard may be classified as representing a well-defined problem.

***Ngā momo whiwhinga |*** *Grades available*

Achieved

**Ihirangi waitohu |** Indicative content

The learning outcomes of this skill standard are established within the kaupapa of identifying, investigating, testing and verifying issues or opportunities to establish and verifying a method of adding value to a workplace.

The learning outcomes of this skills are established with the kaupapa of engaging with technical knowledge and theory to progress development of theoretical and design thinking.

The principles of kaitiakitanga, manaakitanga, whanaungatanga and kotahitanga are under the rangatiratanga of mana whenua and must underpin all learning in this skill standard.

Learning may include but is not limited to the following content:

* Identifying products or initiatives in the workplace that require a fit-for-purpose initiative.
* Conducting research and analysis to understand the factors that influence the product or initiative and identifying any constraints or limitations.

**Rauemi |** Resources

Definitions

* *Design thinking* refers to recognised methodology of design and may include *Te Tukanga Hoahoa Whakaaro*, and other methodologies from *te ao Māori*.

**Pārongo Whakaū Kounga |** Quality assurance information

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| **Ngā rōpū whakatau-paerewa |** Standard Setting Body | Ringa Hora Services WDC |
| **Whakaritenga Rārangi Paetae Aromatawai |** DASS classification | Hospitality > Cookery |
| **Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga |** CMR | 0112  This CMR can be accessed at: <https://www.nzqa.govt.nz/nqfdocs/maps/pdf/0112.pdf> |

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| **Hātepe |** Process | **Putanga |** Version | **Rā whakaputa |** ReviewDate | **Rā whakamutunga mō te aromatawai |** Last date for assessment |
| **Rēhitatanga |** Registration | 1 | [dd mm yyyy] | [dd mm yyyy] |
| **Arotakenga |** Review | 2 | [dd mm yyyy] | [dd mm yyyy] |
| **Kōrero whakakapinga |** Replacement information | <type here> | | |
| **Rā arotake |** Planned review date | [dd mm yyyy] | | |

Please contact Ringa Hora Services Workforce Development Council at [qualifications@ringahora.nz](mailto:qualifications@ringahora.nz) if you wish to suggest changes to the content of this skill standard.